ETSIP Programming

Working group	**HIV and AIDS**

Component	**Meeting the needs of OVC**
Purpose	

ETSIP Strategic plan reference numbers.						**Timing** Yr 1 2005/6				Yr 2 2006/7				Yr 3 2007/8				Yr 4 2008/9				Yr 5 2009/10				
Objectives	**Scope**	**Activities**	**Inputs**	**Outputs**	**Indicators**	**1**	**2**	**3**	**4**	**1**	**2**	**3**	**4**									**1**	**2**	**3**	**4**	**Implementing agent**
Ensure all school-going age OVC attend school and are not deterred from participation in formal education through school development fund or other material contributions requested by schools																										
		Mechanisms developed for identification of OVC through EMIS																								
		Develop a system of identification of OVC in co-operation with relevant stakeholders	Workshop, TA, transport, S&T	ToR for a system of identification of OVC developed	Tool for identification of OVC operational		→																			
		Develop guidelines on identification of OVC	1 x 1-day Workshop @ 35 persons, transport and S&T	ToR for guidelines developed	Guidelines for educational support put in place/ support fund established	→																				
		Establish and roll out the Education Development Fund																								
		Set-up the National Education Development Fund to facilitate re-imbursements to schools for exempting children affected by HIV/ AIDS (Education Act, 2001)	See sub-headings		# of schools accessing National Education Development Fund																					**General Education**
		Finalize draft terms of reference of the National Education Development Fund.	UNICEF	ToR of Fund finalized and approved by MoF	ToR for National Education Development Fund in place																					
		Make budgetary provisions for the establishment of the Fund.	UNICEF	Costing conducted and allocations made	Budget available																					
		Train education managers on the Fund provisions and guidelines.	UNICEF	Regional education officials conversant in Fund provisions and guidelines	# of education managers trained																					
		Operationalize the Fund and manage requests for reimbursements	UNICEF	Schools are accessing the Fund for reimbursements	# of schools managing the National Education Development Fund																					
	Mainstream	Develop conditional grants for schools enrolling OVC 5.2.a (pg 44, ETSIP)	No cost		# of schools accessing conditional grants																					**General Education**
		Finalise and operationalise the guidelines of the Education Development Fund	2 x 3-day workshops @ 40 persons, transport, accommodation, S&T	Education Development Fund operational	EDF guidelines in place, education support framework		→		→																	
		Roll-out circles of support to all regions (including community support).																								
		Assess and strengthen current models for circles of support for OVC infected/ affected by HIV/AIDS	Workshop, TA, transport, S&T	Models of circles of support assessed and strengthened	# of circles of support established and assessed	→																				

Providing a feeding programme for OVC identified through the school counselling programme around school clusters						
		Implement the revised School Feeding Program Guidelines				
	Mainstream	Develop efficiency measures for expanded coverage of school feeding	No cost	OVC fed according to their needs	# of learners benefitting from school feeding	**General Education**
		Conduct a review of the school feeding programmes to make it more responsive to the needs of learners and students	3-day workshop @ 40 persons, transport, accommodation, S&T	School feeding programme reviewed	Report/ minutes	
		Conduct training for educators on strengthening the school feeding programmes targeting OVC	3-day workshop @ 40 persons, transport, accommodation, S&T	Educators trained on school feeding programme	# of educators trained	
		Support the National School Feeding Programme to retain OVC in educational institutions	Protein blend and maize meal mix @ 10000 learners	OVC retained in school	# of OVC retained in school	EPI
		Strengthen provision of counseling at school (through CSG)				
		Conduct training for teachers/ educators to provide academic and psychosocial support to OVC	3 x 3-day workshops @ 40 persons, accommodation, transport, S&T, TA @ 21 days	Training manual developed and teachers/ educators trained	# of educators trained; workshop report	

	Mainstream	Develop generic schools development plans that provide for interventions for children affected by HIV/ AIDS	No cost		% regions with generic school development plans reflecting minimum required OVC interventions																								**General Education**
	Mainstream	Convene stakeholders and define minimum interventions for OVC at school / institutional level.	arrange meeting for stakeholders	Minimum interventions for OVC defined and operational	Minimum interventions defined																								
	Mainstream	Design template school development and institutional development plans reflecting minimum required OVC interventions.	develop templates that reflect minimum defined OVC interventions	Standardized templates reflecting minimum OVC interventions defined	Templates in place																								
	Mainstream	Conduct regional training with education managers on design templates	arrange for regional training with selected education managers on template school development plans	Education managers trained on OVC minimum interventions	# of educational managers trained																								
	Mainstream	Develop partnerships to cater for vulnerable groups 2.2 (pg 84, ETSIP)	No cost	Catering for OVC implemented successfully on regional level	# of OVC support mechanism established in the sector through partnership forum																								**All sub-components**