

2Y ACTION PLAN: ETSIP 2007/2009																														
Sub-programme: HIV and AIDS																														
STRATEGIC OBJECTIVE : To reduce the transmission of HIV, mitigating the social and economic impact of AIDS on the Namibian education system at all levels																														
Component: Strengthening Regulatory Frameworks																														
Purpose		Timing: April 2007 until March 2008 Timing: April 2008 until March 2009																												
Objectives	Scope	Activities	Inputs	Outputs	Indicators	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	Implementing agent
Ensuring safe school, hostel and other educational environments for learners/ students, educators, and other sector employees.																														
R1		Review and implement regulatory frameworks for adequate protection of employees, learners, and students. (e.g. Code of conducts, Hostel guidelines, etc.)																												
R1a		Review the code of conduct regarding sexual relationships between educators/ teachers and students/ learners to include HIV and AIDS	Working Group of the HIV/AIDS Steering Committee	Code of conduct reviewed	Code of conduct reviewed																									EPI, HAMU
R1b	hostels	Revise guidelines for hostels to include HIV and AIDS	Working Group of the HIV/AIDS Steering Committee	guidelines revised	Guidelines submitted and approved																									EPI, HAMU
R1c	Mainstream	Review existing Public Service Staff Rules with respect to sensitivity towards victims of abuse by sector employees.	Working Group of the HIV/AIDS Steering Committee to advise OPM	Public staff rules are appropriate to the needs of the employees	Updated Public Service Staff Rules																									General Education/ HAMU
R1d	Mainstream	Draft recommendations for amendments to Public Service Staff Rules so that relevant provisions of Vulnerable Witness Bill provisions are reflected.	Working Group on the HIV/AIDS Steering Committee	Recommendations for revision to Public Service Staff Rules drafted	Report, minutes																									General Education/ HAMU
R1e	Mainstream	Make submission to OPM on revision of existing Public Service Staff Rules.	Working Group of the HIV/AIDS Steering Committee to advise OPM	Submission tabled to OPM for consideration.	Staff rules endorsed																									General Education/ HAMU
R1f		Liaise and encourage OPM to review public service rules to accommodate the rights of employees infected/ affected by HIV/AIDS	Meetings; desk work; intersectoral working group; refreshments	Rights of employees accommodated by OPM	Amended document on public service rules accepted and approved																									General Education/ HAMU
R1g	Directorates, MoE	Revise MTP III on HIV/AIDS according to ETSIP	Working group of the Sectoral Steering Committee	3. Education sector responds effectively and efficiently on HIV and AIDS	3. Revised MTP III document approved																									HAMU
R1h		Adept Southern African Education Sector Workplace Policy to Namibian context	3-day workshop @ 35, TA @ 5 days, meals, accommodation, S&T	Policy in place	Document																									HAMU, PAD
R2		Review and implantation of sector-specific HIV + AIDS related policies (HIV + AIDS policy, OVC sector, School Feeding Programme revised guidelines, etc)																												

*1 Activity already completed for LP phase (grades 1-4)
 *2 Activity 2.2 3.1 to be carried out together

Objectives	Scope	Activities	Inputs	Outputs	Indicators	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	Implementing agent	
Ensuring safe school, hostel and other educational environments for learners/ students, educators, and other sector employees.																															
R2a	Mainstream	Articulate legal framework for establishment of NTA protecting trainees from HIV and AIDS related discrimination 1.1.a (pg 51, ETSIP)	No cost		Legal framework defined and implemented																										VET
R2b		Finalise and operationalise the guidelines of the Education Development Fund	2 x 3-day workshops @ 40 persons, transport, accommodation, S&T	Education Development Fund operational	EDF guidelines in place, education support framework																										EPI, UNICEF
R2c	Mainstream	Develop a tertiary education and training policy, which includes HIV and AIDS- related information 1.2.a (pg 65)	No costs	HIV and AIDS issues included in Tertiary Education	Policy document developed																										Higher Learning

*1 Activity already completed for LP phase (grades 1-4)
 *2 Activity 2.2 3.1 to be carried out together